D Y PATIL
COLLEGE of
ENGINEERING & TECHNOLOGY
(AN AUTONOMOUS INSTITUTE)
KASABA BAWADA, KOLHAPUR

D. Y. Patil College of Engineering and Technology, Kasaba Bawada, Kolhapur

School of Architecture

Activity Report

SITE VISIT

Name of activity	Visit to Chatrapati Garden, Kolhapur
Course	Landscape
Year	Third Year
Academic Year	2025-2026
Date	02-08-2025
Category	Co - Curricular
Name of resource person/s	Sandeep Ghorpade
Designation of resource person/s	Architect
Faculty coordinator/s	Prof. Neela Jirge, Prof. Geeta Waghale, Prof. Tanvi Shetake, Prof. Devika Ghatge
No. of beneficiaries	88
Class & Division	Third Year Div A & B
CO mapped	CO2
PO mapped	PO1
PO gap identified as per previous year	N.A.
PSO mapped	N.A.

Brief description of the activity

. As part of the Landscape Architecture curriculum, a site visit was organized to **Chhatrapati Garden**, located in Ramanmala, Kolhapur. The primary objective was to provide students with hands-on exposure to an actual public garden site, where they could observe and document existing conditions, analyze the spatial organization, and identify scope for improvement.

Students were guided to carry out **site analysis** covering aspects such as:

- Zoning and circulation
- Plant species and vegetation types
- Existing hardscape and softscape elements
- User behavior and functionality
- Site problems and potential

This visit also served as a foundation for the studio design exercise**,** where students were expected to redesign the public garden with user-centric, sustainable, and aesthetically appealing landscape solutions.

Outcome of the activity

• Students gained **on-ground experience** in observing and recording physical and environmental site features relevant to landscape design.

• They developed skills in **site analysis**, including understanding functional zones, user requirements, and environmental conditions.

• Students were able to **identify existing problems** such as worn-out pathways, lack of shaded areas, poor plant diversity, and maintenance issues.

• The visit encouraged critical thinking towards **design interventions** that could enhance usability, accessibility, and visual appeal.

• Students began developing **conceptual layout ideas** incorporating:

- Activity zones (kids, elderly, walkers)
- Seating and shaded areas
- Thematic gardens or plantations
- Sustainable solutions like rainwater harvesting and native plantations

• The activity bridged classroom learning with **real-world landscape application**, enhancing both creative and analytical skills.

Photographs