

D. Y. Patil College of Engineering and Technology, KasabaBawada, Kolhapur School of Architecture

Activity Report

Building Construction & Material I Case study

Name of activity	Seminar on Digital Transformation for Built Environment
Course	BIM
Year	Fifth year
Academic Year	2024-2025
Date	3 rd September 2024
Category	Curricular
Name of resource person/s	Ujwal Mandlik
Faculty coordinator/s	Chaitali shah and Pooja Jirge
No. of beneficiaries	Div. A – 32, DivB - 35 Total 67
Class & Division	Fifth year Div. A and B
CO mapped	-
PO mapped	PO1, PO5
PO gap identified as per previous year	PO5
PSO mapped	-

Brief description of the activity

Activity Description:

- 1. Introduction to BIM: Participants will learn about the basics of BIM, its benefits, and industry trends.
- 2. BIM Software Overview: Hands-on experience with popular BIM software such as Autodesk Revit, Graphisoft ArchiCAD, or Trimble SketchUp.
- 3. Modelling and Documentation: Participants will create a simple building model, generate 2D drawings, and explore data extraction and analysis.
- 4. Collaboration and Coordination: Discussion on the importance of collaboration and data management in BIM workflows.



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Learning Outcomes:

- 1. Understand the fundamentals of BIM and its benefits
- 2. Familiarity with BIM software and modeling techniques
- 3. Knowledge of data extraction, analysis, and documentation
- 4. Understanding of collaboration and data management in BIM workflows

Application-based learning outcomes:

- 1. Ability to apply BIM principles and workflows to real-world architectural projects.
- 2. Understanding of how BIM can improve design, construction, and operations processes.
- 3. Ability to identify and address potential challenges and limitations of BIM adoption.

Attitude-based learning outcomes:

- 1. Appreciation for the benefits and value of BIM in architectural practice.
- 2. Willingness to adopt and integrate BIM into daily workflows.
- 3. Openness to collaboration and knowledge-sharing with colleagues and industry peers.

Photographs



